

What Can You Say Besides "Sound it out"?

To help children *monitor* their reading:

- Wait time (give them time to think and figure it out before telling the word)
- Try that again.
- Are you right? How do you know?

To help children *use meaning*:

- Look at the picture
- Does that make sense?
- Think about what would make sense.
- Start that sentence again.
- Make a good guess and then go on.

To help children *use language structure*:

- Does that sound right? Does it fit?
- Can we say it that way?

To help children *use visual information*:

- Read all the words up to the tricky word and start it.
- Say more of the word.
- Does that look right to you?
- Get your mouth ready to say it.
- Look at how the word begins.
- Do you know another word that starts that way?
- Do you know a word that looks/sounds like that?
- Look at all the letters/the whole word.

To help *foster independence*:

- Think about a word you know that has the same sound in it.
- What can you do to help yourself?
- What can you try?
- I like how you tried to help yourself.
- Find the tricky part.
- What did you notice?
- Think about what you know about _____.